



CLASSICAL
SCHOOL of DALLAS

CHRIST-CENTERED · CLASSICAL · COLLABORATIVE

9TH–12TH GRADE

Rhetoric

Education in accordance with student's heightened desire for independence and creative expression.

Rhetoric students will learn to:

- Make connections through the integrated Great Books humanities approach of Bible, theology, literature and history.
- Join the "Great Conversation" by creating what is true, good, and beautiful.
- Build compelling and persuasive arguments, culminating in the Senior Capstone Thesis.
- Advance with real-world and abstract mathematics to develop high-level quantitative skills and an analytical mindset.
- Deepen scientific understanding and gain appreciation for the beauty and complexity of God's created world.
- Read classic texts in original Latin by authors such as Shakespeare, Virgil, and Cicero.
- Use Latin roots as a springboard to Spanish, focusing on oral conversation skills.
- Appreciate nuance, grapple with stretching questions and develop the ability to consider multiples sides of an argument.
- Speak charitably and winsomely through routine oral presentations and lively dialogue.





HOUSE SYSTEM

Acting for the good of others

Classical's House System is designed to provide service and community opportunities for students to lead, explore individual giftedness and encourage virtue.

Developed in the 19th century, the tradition of the House System provides a sense of **community** and **belonging** among students. The cardinal virtues of Classical's House System serve as thematic organization for leadership and character development within Logic and Rhetoric students (5th-12th grade).

VOCATIO

How will you move in the world?

Discovering individual calling

Vocatio trains students to know the nearness of God by integrating learning with living. As students grow to know God, they begin to know themselves.

Paul's piercing declaration in Acts 17 creates the framework for Vocatio at Classical. Students learn the closer we draw to God, the more fully we discover his unique calling on our lives.

Students will learn to answer:

- Who am I?
- Why do I get up in the morning?
- What do I really value?
- What communities and commitments will give order to my life?
- What is "the good life"?
- What should I do?



OUR HOUSE VIRTUES

Prudence

The ability to make wise and practical decisions

Justice

The virtue of fairness, promoting peace and caring for the vulnerable

Temperance

The practice of self control, regulating emotions and desires

Fortitude

The virtue of courage and strength amidst adversity, willingness to endure suffering



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